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| **Text:** ‘Lest We Forget’, School Journal, June 2014 | | |
| **5 questions before reading:** | **5 questions during reading:** | **5 questions after reading:** |
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| **Answers to questions before**  **reading:** | **Answers to questions during reading:** | **Answers to questions after reading:** |
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| **Answer the following questions:**   1. What does “lest we forget” mean? 2. When is Anzac Day? 3. What is important about Oral History? 4. What is a veteran of war? 5. What are your thoughts about soldiers going to war so young? 6. Describe Sydney Standfield’s feelings about the war.     **New vocabulary words and their meaning:**  1. Find the meanings of the following words: British Empire, serve, promotion, atmosphere, wounded, pocketbook, infantry, shock, comradeship, armistice, occupation.  2. Find two **synonyms** for the following words: dangerous, worried, transferred, remember, scared.  **Careers and war:**  1. What kind of job opportunities are there in being an **historian**?  2. What skills do you need to work as an historian? Create a list of all the skills you need to be able to do this job. You can use the Careers New Zealandwebsite to help you list down these skills: <http://www.careers.govt.nz/jobs-database/arts-and-media/culture-heritage/historian/>  **Learning enquiry:**  Choose **one** aspect of the story to research and find out more information, then summarise it in your own words. It could be about any role of an historian.  **My learning enquiry**  My enquiry is focused on:  To help me research my enquiry I will use a computer/book/website/pamphlet (write the name of any website you use):  The keywords I will use to help me are:  One paragraph summary of what I’ve learned: | | |

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